

Micro-Credential Template for GreenKG

Name of Micro-Credential Module <i>Insert concise and descriptive title</i> Elective course on Ecology and respiratory diseases for students of Master Degree on Public Health	
MC-Module Identifier	<i>Assign a unique Identifier to the Module</i> Ecology and respiratory diseases
Issuing Body/ Person responsible	International Higher School of Medicine/Chinara Ismailova
EQF Level	<i>Specify the appropriate level according to European Qualifications Framework (EQF): Bachelor: EQF 6, Master: EQF 7, Doctorate: EQF 8</i>
Mode of Delivery	On-campus / Online / Hybrid
Workload/ Credit Points (CP)	<i>Specify workload in CP (1 CP = 25–30 hours)</i> 1CP – 30 hours
Language of Instruction	<i>Language(s) used for instruction/ assessment:</i> English
Recommended prior Knowledge/ Admission Requirements	<i>Specify prior knowledge, qualifications, or experience</i> Bachelor degree in General Medicine
Target Group / Profile of Learners	<i>Specify intended audience (e.g., students majoring in ...)</i> students of the Master Degree Program on Public Health
Intended Learning Outcomes (IOLs)	<p>Upon completion of this micro-credential module the student is able to</p> <ul style="list-style-type: none"> • Classify specific diseases of a respiratory system caused by ecological factors • Find a contribution of ecological factors into development of a disease related to respiratory system • Establish possible proper corrections of a life-style to improve a health condition of a patient <p>...</p>
Content of the Module / Syllabus	<p><i>Brief summary of content and key topics</i></p> <p><i>The module includes 2 units:</i></p> <p><i>1 unit – Environmental factors and respiratory pathology</i></p> <p><i>2 unit – Infectious and non-infectious respiratory diseases in poor environmental conditions</i></p> <p><i>This module provides ...</i></p> <ol style="list-style-type: none"> 1. 4-hours of on-line lectures on each unit 2. 4 hours of practical classes on each unit 3. 6 hours of seminars on each unit 4. 2 hours control of each unit (written control work[60 min]+test[30 min]) 5. 14-hours of independent study on each unit with a preparation of a consideration of 1 case (situational task) <p>...</p>
Teaching and Learning Methods	<p><i>Learning and teaching type:</i> Lectures, Tuition in seminars, Exercises</p> <p><i>Learning types:</i> Independent-study, Instructor-assisted learning.</p> <p><i>Teaching types:</i> On-line lectures, Classroom sessions, Self-study guided by tutor</p>

Learning Support/ Instruction Material	<i>Available support and resources</i> <ul style="list-style-type: none"> - <i>links to online educational material (provided in the Working Program description)</i> - <i>instruction material in PDF</i> - <i>lectures in PDF</i>
Assessment Methods and Criteria	<p><i>Methods and criteria for assessing learner performance.</i></p> <p><i>Control of each unit is in the form of written control work + test on 20 questions</i></p> <p><i>Control work is assessed in 20 points maximum and 1 points on each correct answer of the test Maximum 20+20=40 points.</i></p> <p><i>In practical classes assessment is not supposed and In seminars each student is assessed in maximum 40 ponts.</i></p> <p><i>The resulting score on unit</i> is a sum of seminar activities(40), Unit control (40) and independent study (20)</p> <p><i>Final score for a discipline</i> is the average of 2 units. Criteria for final score:</p> <p><i><60 – unsatisfactory</i></p> <p><i>60-75 – satisfactory</i></p> <p><i>76-90 – good</i></p> <p><i>91-100 – excellent</i></p>
Type/ Format of Credential	<i>Certificate in the form of a pass with a score...</i>

	Micro-Credential Modules				
Study Programme	MCM-ID1	MCM-ID2	MCM-ID3	MCM-ID4	...
<i>Bachelor Study Programme 1</i>	x				
<i>Bachelor Study Programme 2</i>		o	x		
<i>Bachelor Study Programme 3</i>		x		-	
...					
<i>Master Study Programme 1</i>	x	-		o	
<i>Master Study Programme 2</i>		x	x		
...					

Legend: x = strongly recommended | o = recommended | - = not applicable